**SENIOR GARDENER**

**PERSON SPECIFICATION**

**Experience**

* Substantial practical employed experience in horticulture (E)
* Experienced in garden construction techniques (D)
* Experience in craft gardening or strong desire to learn (E)
* Previous experience of working with volunteers (E)
* Ability to interpret conservation/restoration plans (D)
* Previous experience of training apprentices/trainees/volunteers (D)

**Qualifications and knowledge**

* Formal higher level qualification in horticulture , or equivalent by experience \* (E)
* Good general knowledge of horticulture and related disciplines (E)
* NPTC PA1 & PA6 pesticide certificates (D)
* Strong working knowledge of common pests and diseases and appropriate

methods of control (E)

**Skills**

* Able to work with minimal supervision (E)
* Ability to train diverse range of people to high standard to ensure garden is maintained to demonstrate an exemplary level of horticulture (E)
* Ability to prioritise and manage workload and evaluate and plan others work (E)
* Ability to work as part of a team but can lead others (trainees/volunteers) (E )
* Excellent personal manner when dealing with visitors (E)
* Good written and oral communication skills (E)

**General**

* Organised and methodical – good “completer/finisher” (E)
* Team player (E )
* Flexible and friendly approach to working in a small garden (E)
* Willingness to further develop the garden (D)
* Willingness to undertake a flexible work pattern including regular weekend duty (E)
* Willingness on occasions to undertake uncongenial `domestic chores` e.g. cleaning, litter removal etc. (E)

 (E) = Essential (D) = Desirable

\* Note: Ideally the successful candidate will have a higher level qualification such as Botanical Garden Diploma, RHS level 4 Diploma in Principles and Practices of Horticulture, NT 3 year traineeship, NTS/RBGE Diploma in Botanic and Heritage Gardens. A lesser qualification would be considered if the applicant can demonstrate considerable work experience, which would provide a similar level of knowledge.